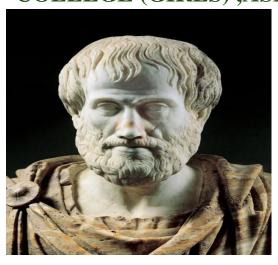


TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS) ,ASIFABAD.





DEPARTMENTAL PROFILE WELCOME TO NAAC-PEER TEAM

DEPARTMENT OF POLITICAL SCIENCE

CONTENTS

- IA. CURRICULAR ASPECTS...
- IB. PROFILE OF THE STUDENTS. II.

TEACHING LEARNING AND

EVALUATION.

- III. BIO-DATA OF THE STAFF.
- IV. STUDENTS SUPPORT AND PROGRESSION.
- V. ORGANIZATION AND MANAGEMENT.
- VI. HEALTHY PRACTICES.
- VII. INFRASTRUCTURE AND LEARNING

IA.CURRICULAR ASPECTS

ABOUT THE DEPARTMENT

SUCCESSION LIST OF INCHARGES OF THE DEPARTMENT

The following contribution to the development of this Department and rendered their services for the upliftment of the department in particular and college in general.

Name of the Lecturer & Head Of The Department: K.Chaitanya kumari, Present working

The present existence of the TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS), ASIFABAD passed through the following stages.

- 1. This college was started in 08/08/2017
- 2.College started with B.Z.C.,M.P.C.,B.A., B.Com courses
- 3.In 2018 college was shifted to the present building

The Department History is established in the year 2017 since from the beginning of this college establishment.

Firstly the institute was affiliated to Kakatiya University Courses offered:

I Political science, With Economics and History E/M

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS)
"ASIFABAD

At Present the Following combinations are offered in this college as POLITICAL SCIENCE one of the Elective subjects.

Programme	<mark>Group</mark>	<mark>Medium</mark>	Combinations Offered
B.A.I,II,III	H.E.P	ENGLISH	HISTORY,ECONOMICS,POLITICAL SCIENCE
	H.E.P	ENGLISH	HISTORY,ECONOMICS, POLITICAL SCIENCE
	H.E.P	ENGLISH	HISTORY,ECONOMICS, POLITICAL SCIENCE
	H.E.P	ENGLISH	HISTORY ECONOMICS ,POLITICAL SCIENCE

FACULTY PROFILE TEACHING STAFF:

S.NO	Name of the faculty	Qualifications		
			Regular/gue st	Length of service
1			GUEST	6 Years
	K.CHAITHANYA KUMARI	M.A.POLITICAL SCIENCE ,SET.		

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS) ,ASIFABAD

DEPARTMENT OF POLITICAL SCIENCE

Particulars of Students Strength

Particular Students Strength 2017-2018,2018-2019,2019-2020,2020-2021,2021-2022,2022-2023.

BA (HEP) I,II,III

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
BA I	23	21	24	26	33	33
BA II	0	20	20	22	24	32
BA III	0	0	18	20	20	20
TOTAL	23	41	62	68	77	85

DEPARTMENT OF POLITICAL SCIENCE

SOCIO-ECONOMIC STATUS OF STUDENTS:

for the year 2020-2021

1B.A I Yr E/M:

	SC	ST	ВС	OC	TOTAL
FEMALE	04	18	02	00	24

B.A II Yr E/M:

	SC	ST	ВС	OC	TOTAL
FEMALE	05	22	0	0	29

B.A III Yr E/M:

	SC	ST	ВС	OC	TOTAL
FEMALE	01	32	0	0	33

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS) ,ASIFABAD

TIME TABLE-2019-2020

DAY				L			
	I	II	III	U	IV	V	VI
				N			
		10:00-1		H	12:10-1:10	2 20 2 20	2 20 4 20
MON	9:.00-10:00	1:00	11:10-12:10 INDIAN			2.30-3.30	3.30-4.30
MON	UNDERSTAN		POLITICAL	T	Telangana Government		
	DING		THOUGHT	T	and politics		
	POLITICAL			_			
	THEORY			M			
				E			
TUE	UNDERSTAN		INDIAN		Telangana		
	DING		POLITICAL		Government		
	POLITICAL THEORY		THOUGHT		and politics		
WED	UNDERSTAN		INDIAN		Telangana		
	DING POLITICAL		POLITICAL THOUGHT		Government		
	THEORY		THOUGHT		and politics		
					Telangana		
					Government and politics		
THU	UNDERSTAN		INDIAN		and ponties		
	DING		POLITICAL				
	POLITICAL		THOUGHT				
	THEORY						

FRI	UNDERSTAN	INDIAN	Telangana	
	DING	POLITICAL	Government	
	POLITICAL	THOUGHT	and politics	
	THEORY			
SAT		INDIAN	Telangana	
		POLITICAL	Government	
		THOUGHT	and politics	

Workload Details 2019-2020

	Course & Year	Workload of Theory Classes in Hrs per week	Total Workload in Hrs per week	INTERNAL SUBJECTS
1	B.A I SEM	05	05	02
2	B.A II SEM	05	05	02
3	B.A III SEM	04	04	02
4	B.A IV SEM	04	04	02

	TOTAL	18	18	02

TOTAL WORKLOAD/WEEK = 18+02=20

SANCTIONED POSTS & NUMBER OF LECTURERS =01 & 01

YET TO BE SANCTIONED AND NO. OF LECTURERS REQUIRED = NIL

LIST OF THE TEACHING STAFF

Name of the Faculty	Designation	Qualification & Specialization
K.Chaitanya kumari	Lecturer	M.A.Political Science,SET.

ANNUAL ACADEMIC PLAN FOR CURRICULAR PROGRAMME FOR THE YEAR 2019-2020

JUNE-15	Annual Plan preparation, syllabus division, Time Table allotment				
AUGUST-15	, Assignments, Student, seminars , Distribution of study material.				
SEPTEMBER-15	Internal exams I, Assignments, Student seminars, Remedial, coaching, supplementary examinations.				
OCTOBER-15	Supplementary Examinations,				

NOVEMBER-15	INTERNALS,II Assignments, Quiz competitions, Student seminars, extension Lecture
DECEMBER-15	I,III,V Semester Exams
JANUARY-1	II,IV,VI Semester Classes Begin
FEBRUARY 20	<u>I st INTENAL OF IInd Semester</u>
FEBRUARY-16	Extension: Lecture Student Seminars Identification of the students Failed in previous exam and re prepare them
MARCH 15	Review of Syllabus completed, Conduct of Pre-Final Examinations, Practical Examinations

Courses Offered

The department of history offers the following courses in this college B.A(History,

Economics, Political science) Sanctioned Aikhya strength in B.A is 40.

Syllabus

I st Semester

Paper - I

Understanding Political Theory

Unit- I	Political Theory

- > What is Political Theory, Evolution, Nature, Significance
- > Debates on Political Theory
 - a) Normative b) Contemplative c) Explanatory

Unit-II What is Political?

- > State: Theories of origin of the state, Divine, Social Contract, Evolution Theories
- > Power and Authority
- > Authoritative allocation of Values
- > Sovereign state : Challenges

Unit- III Political Values and Theoretical Perspective

- > Liberty :- A) Liberal B) Marxist C) Feminist
- > Equality :- A) Liberal B) Marxist C) Feminist
- ➤ Justice :- A) Liberal B) Marxist C) Feminist

Unit-IV Political Ideologies

- > Liberalism
- > Nationalism
- > Multiculturalism

Unit-V Political Institutions and Functions

- > Legislature, Executive and Judiciary
- > Political Parties, Pressure Groups, Media

B.A Political Science II st Semester Paper - II Western Political Thought

	STATE OF THE STATE
Unit- I	Greek Political Thought
	➤ Greek Political Thought – Sophists
	> Plato:- Concept of Justice , Ideal State , Education and Communism.
	> Aristotle :- Forms of Governments, On revolution, Slavery, Best state
Unit- II:	Medieval and Early Modern Thought
	> Thomas Aquinas :- Theory of Laws, Christianized Aristotle
	➤ Church – State Controversy
	➤ Niccolo Machiavelli – Human Nature , StateCraft
Unit- III	Social Contractualists
	> Thomas Hobbes :- Individualism and Absolute (State) Sovereignty
	> John Locke :- Natural Rights Limited Government
	> J. J. Rousseau :- Romanticism, General will , Popular Sovereignty
Unit- IV ;	Utilitarian Thought
	> Jeremy Bentham :- Utilitarian Principles; Hedonism
	> J. S. Mill: On liberty, Representative Government
Unit- V :	Philosophy of Dialectics
	> G.W. F. Hegal :- Dialectics Purpose of History Geist (Spirt) and State

> Karl Marx:- Historical Materialism, Class war and Revolution.

III rd Semester

Paper - III

Indian Political Thought

Unit- I Sta	te and	Society	in	Ancient	India
-------------	--------	---------	----	---------	-------

- Manu Features of Manusmriti, Origins of Varna, Varna Dharma
- Buddha Dhamma, Sangha, Eightfold path
- Kautilya- Saptanga Theory , Mandala Theory , Statecraft

Unit-II Medieval Political Thought

- Basava- Anubhava Mantapa , Gender Equality
- Ziauddin Barani- Theory of Kingship (Ideal Sulthan), Ideal Polity

Unit- III Renaissance Thought

- Raja Ram Mohan Roy Colonial Encounters, Brahma Samaj
- Jyothi Rao Phule- Gulam Giri , Satya Shodhak Samaj , Education

Unit-IV Reformist Thought

- M. K. Gandhi Satyagraha, Trusteeship, Problem of Political Obligation
- Dr. B. R. Ambedkar- Who are Shudras?, Annihilation of Caste

Unit-V Socialist Thought

- > M.N. Roy- Radical Humanism
- > Jawaharlal Nehru- Democratic Socialism
- R.M. Lohia Concept of Four Pillars of State(Chaukhamba Model)

Vth Semester

Paper - V (B)

Government & Politics in Telangana

Unit- I State Politics

Historical Background of Telangana

Nizam Rule, Public Awakening in Telangana- Andhara Maha Sabha , Library movement,

Tribal Self - Assertion, Aadi Hindu Movement,

Telangana Armed Struggle, Hyderabad State's integration with the Indian Union

Unit-II States Reorganization in India

- Fazal Ali Commission, Gentleman Agreement, Hyderabad's Merger with Andhra and Formation of AP
- > Mulki Rules , Regional Committees' Formation

Unit- III Demand for separate Telangana State

- > 1969 Agitation.
- > Telangana Praja Samithi
- Six point formula
- Telangana Movement from 1990
- > Issues: Water, Financial Resources, Employment, Education and Discrimination

Unit-IV Politics of Formation of Telangana

- Justice Sri Krishna Committee Report on the condition of Telangana
- Political Parties views on Separate Telangana: INC, BJP, CPI, CPM, TRS, TDP, MIM and Role of Political JAC
- > Role of Civil Society organizations: Students, Employees, Lawyers and Communities' groups

Unit-V Formation of Telangana

- > Constitutional Process
- Electoral Politics in Telangana

IV th Semester

Paper - IV

Constitution and Politics of India

Timbe T	Constitutional	Development	in	India
Unit- I	Constitutional	Development	144	mone

- > Brief overview of Nationalist Movement
- Evolution of Indian Constitution -1909 Act ,1919 Act ,1935Act.
- Philosophical Foundations of the Indian Constitution Liberal, Gandhian, Socialist

Unit- II: Institutional Framework

- Union Government Executive; Legislature; Judiciary
- > State Government Executive; Legislature; Judiciary

Unit- III Federal Politics

- Union- State Relations : Legislative, Administrative, Financial
- Recent trends in Union State Relations

Unit- IV: Electoral Politics in India

- Political Parties a) National : INC, BJP, CPM, BSP
 - b) Regional: DMK, Akali Dal, TDP, TRS
 - c) Recent Trends in Party System
- Election Commission & Electoral Reforms

Unit- V: Issues in Indian Politics

- Debates on Secularism Majority Communalism, Minority Communalism
- Caste in Politics and Politicization of caste
- Gender in Indian Politics
- Issues of Minorities Sachar Committee

IIB.PROFILE OF THE STUDENTS

• Performance of the students (RESULTS)

Variations in the students' performance KAKATIYA UNIVERSITY EXAMINATIONS-2017 TO 2023

TOTAL STUDENTS	SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI
2017-2018	23	23				
PASS	23	23				
%	100%	100%				
2018 - 19	21	21	23	23		
PASS	21	21	23	23		
%	100%	100%	100%	100%		
2019 - 20	18	18	21	21	23	23
PASS	18	18	21	21	23	23
%	100%	100%	100%	100%	100%	100%
2020 - 21	24	24	18	18	21	21
PASS	24	24	18	18	21	21
%	100%	100%	100%	100%	100%	100%
2021 - 22	26	26	19	19	18	18
PASS	26	26	19	19	18	18
%	100%	100%	100%	100%	100%	100%
2022 - 23	31	31	26	26	19	19
PASS	31	31	24	26	19	19
%	100%	100%	92%	100%	100%	100%

II. TEACHING LEARNING & EVALUATION

Teaching Diary & Lecture Plan

Paper:

Annual Academic Plan
Course Material and Question Papers
Classroom Seminars
Quiz competition
Teaching Models and Aids
Remedial Coaching
Paper Clippings
Study Projects
Comparative Studies
Guest Lectures
Evaluation
Additional Curriculum
a) Teaching Diary & Lecture Plan:
· These are maintained by every member of the department.
· Periodical checking up these records is taken up once in a week by the in charge of the Department of History. Once in a month by the principal.
· If there is any non coverage of the syllabus due to unpresented holidays, Remedial measures are suggested.
b) Annual Academic Plan:
c) · It is designed as per Almanac and presented to Annexure-I
d) Certain important topics are identified; the study material is supplied to the students. e) Question

f) • The question papers of the previous years are filed up. This file is circulated among the students and not down the same.

g) Classroom Seminars:

• The bright students are identified and the topic of their choice from the curriculum is allotte to them to present the seminar under the supervision of the lecturer concerned.

h) Quiz Competitions:

- · Quiz on History subject was conducted by selecting bright students (16 Members) and divided into four groups.
 - · Quiz Competition conducted for I,II,III year Students.

Teaching Models:

At present department poses:

Remedial Coaching:

After publication of the results, in the beginning of the academic year, the student's performance are assessed and students are categorized in to three types.

- a) Slow learners (failed candidates of B.A. I II & III year papers)
- b) Medium learners secured below 50% marks.
- c) Advanced learners-achieved 60% and above

For slow and medium learners are given assignments and a few from advanced learners are selected to do students project work. On the other hand for final year students who failed in second year and second year students who failed in first year, the concentration is bestowed in teaching certain important and hare topics under remedial coaching in zero hours and general holidays.

The details of remedial coaching are recorded and tabulated in the enclosed proforma.

Paper Clippings: The news item pertaining to the subject as well as other subjects according to the importance of the matter appeared in the dailies and other magazines are procured and displayed on the departmental notice boa

TEXT BOOK BASED, COMPARATIVE STUDIES:

In the Departmental library there are (20) books. There is an accessibility to the students to go through books. Even the facility to borrow the books for a week. The response of the student community is immense in this regard.

EVALUATION:

The methods adopted for the evaluation of the students are

- a) Conducting Internal
- b) Assignments
- c) Seminars

S1 No.	CLASS	PAPER	NAME OF THE STUDENT
01	B.A I YEAR	I	
03	B.A I YEAR	I	
04	B.A I YEAR	I	
05	B.A I YEAR	I	

06	B.A I YEAR	I	
07	B.A I YEAR	I	
08	B.A I YEAR	I	
09	B.A I YEAR	I	
10	B.A I YEAR	I	
11	B.A I YEAR	I	

LIST OF STUDY MATERIAL SUPPLIED TO STUDENTS LIST OF STUDY MATERIAL SUPPLIED TO STUDENTS

Sl.	CLASS	PAPER	NAME OF THE STUDENT
No.			
01	B.A II YEAR	II	
02	B.A II YEAR	II	
03	B.A II YEAR	II	
04	B.A II YEAR	II	

05	B.A II YEAR	I	
06	B.A II YEAR	II	
07	B.A II YEAR	II	
08	B.A II YEAR	II	
09	B.A II YEAR	II	

LIST OF STUDY MATERIAL SUPPLIED TO STUDENTS

	CLASS	PAPER	NAME OF THE STUDENT
Sl. No.			
01	B.A III YEAR	III	
03	B.A III YEAR	III	
04	B.A III YEAR	III	
05	B.A III YEAR	III	
06	B.A III YEAR	III	
07	B.A III YEAR	III	
08	B.A III YEAR	III	
09	B.A III YEAR	III	
09	D.A III TEAN	111	
10	B.A III YEAR	III	

11	B.A III YEAR	III	
12	B.A III YEAR	III	

LIST OF CLASSROOM SEMINARS STUDENT SEMINARS -2021-2022

Student seminars

S.N o	Academic Year		Name of the Student	Date	Topic Name
		Name of the Departme nt			
	2020-2021	POLITICAL SCIENCE			
1		00.2.1.02		26/11/2021	CONSTITUTION DAY
				25/01/.2021	
2					IMPOTENCE OF VOTE
3				13/08/2021	
					FREEDOM FIGHTERS

LIST OF CLASSROOM SEMINARS 2022-2023

STUDENT SEMINARS -2022-2023

S. no	Academic Year	Name of the Departmen t	Name of the Student	Date	Topic Name
1	2022-2023		T.Krishnaveni	03/03/2022	GANDHI ERA
2	2022 2023	POLITICAL SCIENCE	J.Epshitha	10/03/2022	DEMOCRACY
			B.Komal		INDIAN NATIONAL
3				24/08/2022	INDIAN NATIONAL MOVEMENT
4			K.Kalyani	25/08/2022	TELANGANA MOVEMENT

Student seminar delivered by T.Krishnaveni





STUDENT SEMINARS -2021-2022

S.no				Date	Topic Name
	Academic Year	Name of the Department	Name of the Student		
1	2018-2019	POLITICAL	K.Ashwini	10/10/2023	PLATO
		SCIENCE			
2			J.Malleswari	14/10/2023	JAWAHARLAL NEHRU
3			B.Harichandana	14/10/2023	
					ARISTOTLE
4			K.anusha	18/10/2023	
					AMBEDKAR
5			B.Naveena	26/10/2023	



Student seminar delivered by B.Harichandana





LIST OF STUDY PROJECTS FOR THE YEAR 2022-2023

Sl.	TITLE OF THE TOPIC	SUBMITTED BY	SUPERVISED BY
01	POLITICAL SCIENCE	A.Anjali S.Deepika D.Ashwini Laxmi D.Bhavani	sri.Neelam.Sampath M.COM. K.CHAITHANYA KUMARI

LIST OF EXTENSION LECTURES ORGANIZED BY THE DEPARTMENT

S l N o.	NAME OF THE INVITEE	DESIGNATIO N AND ADDRESS	DATE	TOPIC DELIVERED	No. of STUD ENTS PART ICIPA TED	VENUE
1						
2						
3						

DETAILS SHOWING PARTICULARS OF UNIT TESTS

ASSIGNMENTS CONDUCTED IN THE DEPARTMENT OF POLITICAL SCIENCE

Sl. No.	PROGRA MME	YEAR	GROUP	MEDIUM	TOTAL NUMBE R OF UNIT TEST	NO. OF ASSI GN MEN TS	PRE FINAL EXAMINATIONS
01	B.A	I		ENGLISH	05	02	01
			HEP				
02	B.A	II		ENGLISH	05	02	01
			НЕР				
03	B.A	III		ENGLISH	05	03	01
			НЕР				

III -BIO- DATA OF THE

TEACHING STAFF

BIO-DATA OF TEACHING STAFF:

S. N o.	Name of the Faculty	Designatio n	Qualification s	Regul ar /Contr act	Specialization	Length of service
1	K.CHAITHANYA KUMARI	LECTURE R	MA.POLITIC AL SCIENCE,SE T	Guest	Political Science	6 years

INDIVIDUAL PROFILE



BIO-DATA

Name: K.CHAITHANYA KUMARI

Father Name: THIRUPATHI

Date of birth: 06/07/1986

Qualification: M.A (POLITICAL SCIENCE

Designation: LECTURER IN POLITICAL SCIENCE

Place of work: TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE

(GIRLS), ASIFABAD.504293

appointment: 08/09/2017

Experience: 6 Years

Address: 19-126/2, Ramnagar, Mancherial, 504208

IV -STUDENT SUPPORT

AND PROGRESSION

V. ORGANIZATION AND MANAGEMENT

ORGANIZATION AND MANAGEMENT

The following measures are adopted for effective Organization and super

- 1. Academic plans are prepared.
- 2. Individual time tables and syllabus division are allotted.
- 3. Maintenance of Academic Registers
 - a) Teaching Dairy
 - b) Synopsis
 - c) Attendance Registers
 - d) Central Marks Register
 - e) Personal marks register
 - f) Remedial register.
- 4. Conduct of Internal exam Tests.
- 5. Review of the syllabus coverage-Remedial Marks

VI. HEALTHY PRACTICES

HEALTHY PRACTICES

As most of the programmes are collectively organized by the college through constituting the committees, the Department is Motivating the students participating in the programme.

- A) AIDS Awareness
- B) Health Awareness
- C) NSS Activities
- D) Clean & Green Activities
- E) Haritha Haram Programme
- F) Departmental Library
- G) Road safety awareness programme

A part from the text books and reference books, magazines the question papers of previous exams, study material are kept in the departmental library

Economical back ground of parents:

Nearly 80% of the students are economically backward and they depend on scholarships provided by the social welfare and tribal welfare departments of Telangana state government.

In this region many students are coming from rural areas and mostly by TSRTC buses, very few are from urban.

Teaching and Learning resources of the departments – By using various Teaching methods like.

- Innovative teaching method.
- MANA TV Programs
- Departmental library has book Students-Field Trips.
- Group discussions Quiz Program
- Number of student project

- Class room seminars by students
- Subject oriented Seminars by eminent persons
- Study materials



OATH CEREMONY

CREATING EMPLOYABILITY





VAJROTSAVA VEDUKALU



SWACHA GURUKULAM







WOMEN'S DAY CELEBRATIONS BY ARTS DEPARTMENT



















1.COMMUNITY ENGAGEMENT

2.CURRICULAR ASPECT

- Curriculum plan
- Providing free political science study material
- Remedial classes For slow learners
- Inter department collaboration
- Motivational Videos to motivate the students
- Quiz Programme
- Personal assistance for the students

• STUDENT PARTICIPATORY LEARNING Providing free history notes for the students:

Department of history providing the history subject study material to the students and also providing previous question papers and important questions for slow learners.

• <u>2.Remedial classes for slow learners:</u>Department of history conducting remedial classes for slow learning students to pass or to get good marks in the subject.

• 3.OBJECTIVE

• To enhance the pass percentage of the students in the subject.

Pass percentage of the students increased students

4. Motivational videos:

Department of history regular showing motivational videos to the students to build the self confidence in the m.

5.Quiz programme.

Department of history conducting quiz programmes to develop general knowledge, current affairs and also subject knowledge in general history.

In this regard the students should benefit to success in competitive exams.

6.Personal assistance for the students:

Department of history taking personal assistance to the students by collecting the number of the students.

The faculty members regularly touch with the parents of the students.

Benefits:

· In the regard the attendance of the students increased.

- \cdot It takes important role in a student's personality and students' thinking abilities. \cdot There is a chance to improve in subject knowledge.
 - · Finally the pass percent of the students increases